

**Bedford Elementary School**  
**School Progress Plan Summary 2023-2024**  
**Christina Connolly, Principal**

<p><b>BCPS Vision:</b>          Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b>          We exist to nurture and empower confident students by providing equitable opportunities to be productive citizens in our society; prepared to meet high expectations.</p>
<b>ACTION STEPS</b>	
<b>Mathematics/Culture</b>	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</li> <li>• Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.</li> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> </ul>	
<b>Literacy/Culture</b>	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</li> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> <li>• Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</li> </ul>	
<b>Safe and Secure Environment</b>	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</li> <li>• Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</li> </ul>	